

Curriculum Vitae

Photograph



Academic Qualification

Majanga Eunice Kanaga, PhD

Doctor of Philosophy (Peace and Conflict studies, Education), Masinde Muliro University of Science & Technology, Kakamega, Kenya

Master of Education in Educational Foundation (Sociology of Education), Egerton University, Kenya

Bachelor of Education (Science), Kenyatta University, Kenya.

Current Position

Senior Lecturer School of Education.
Department of Educational Foundations
Masinde Muliro University of Science and Technology (MMUST)
P.O. Box 190-50100, Kakamega, Kenya
Office: MEA 008

E-mail; kmajanga@mmust.ac.ke , ekanaga@mmust.ac.ke

Orcid: <https://orcid.org/0000-0002-2980-3080>

Research gate: <https://www.researchgate.net/profile/majanga-eunice>

(IRPIA) : <https://share.google/fp4UsiTwbVRBTuVV>

Google scholar : <https://scholar.google.com/citations?user=ThNqTKsAAAAJ&hl=en>

Personal Contact

P.O. Box 190 , Kakamega
Telephone; +254 722886231 E-mail; majanga04@gail.com

Career Philosophy.

The career philosophy is to offer productive work and service to humanity while understanding the self, the environment and the client (learner); to perceive challenges as opportunities, prospects as learning points for success and development. This gives the confidence and zeal to mentor clients in the larger society.

Education

Post-Doctoral Research Fellowship (Pdrf), (Sept, 2017 to Sept 2018). University of Venda (UNIVEN): Thohoyandou, Republic of South.

Doctor of Philosophy PhD (*Peace and Conflict studies Education*), (10th January, 2010 to 5th Dec 2014.)
Thesis Title), *Political Conflict Influencing Academic Performance in Primary Schools within Nakuru County, Kenya* .

Master of Education in Educational Foundations (MEd). (Sociology of Education) (Oct, 2004 5th, Dec, 2008) (*Thesis Title*): *The Effect of Class Size on Classroom Integration during Mathematics Discourse in the wake of Free Primary Education: A Case of Public Primary Schools in Nakuru Municipality, Kenya*.

Bachelor of Education (B.Ed.) (2000 to 2003) *Educational Foundations (Home Economics & Geography Education)*, *Kenyatta University*.

Diploma in Education, Siriba Diploma College, Maseno, Kenya. 1983-1985

Teaching Experience

September 2021 – 2026: Senior Lecturer, School of Education (Sedu), Department of Educational Foundations (EDF) , Masinde Muliro University of Science and Technology (Mmust) .

- Lecturer of (EDF) Courses: (Sociology of Education and Comparative of Education)
 - i) *Socialisation theories, Gender issues, Peace education, Value Creating education , Globalization at Graduate and/ Post graduate Levels*).
 - ii) *Research Methods I – Graduate level*
 - iii) *Research Methods II – Graduate/ Postgraduates*
 - iv) *Proposal and Thesis Writing–Graduate / Postgraduates*
 - v) *Advance Research Methods – Postgraduates*
- Setting CATs and Term papers, Moderation of exams.
- Invigilation of exams Examinations.
- Curriculum review
- Supervision of graduate students
- Reviewing curriculum
- Monitoring and Evaluation.
- Offering outreach services to Society
- Attending conferences and workshops
- Writing academic research papers and publishing
- Member of professional bodies / societies.
- Writing grand proposals.
- Collaborating and Net working
- Research and innovation.

2013-2023 : Lecturer Undergraduate and postgraduate of courses of EDF (MMUST)

- *Lecturer of Undergraduate and postgraduate courses of EDF*
- *Setting CATs and Term papers, Moderation of exams.*

- *Invigilation of exams Examinations.*
- *Curriculum review*
- *Supervision of graduate students*
- *Reviewing curriculum Attend and contribute at learned conferences, workshops and seminars*
- *Membership of professional bodies / societies.*
- *Supervision of post-graduate degree candidates*
- *Proposal development and thesis/ dissertation writing Writing academic research papers and publishing*
- *Writing grand proposals.*
- *Collaborating and Net working.*
- *Offering outreach services to Society*
- *Attending conferences and workshops*
- *Writing academic research papers and publishing*

January 2010 – 2013: Assistant Lecturer, Department of Educational Foundations, School of Education, Masinde Muliro University of Science and Technology (MMUST)

- *Lecturer of Undergraduate and postgraduate courses of EDF*
- *Setting CATs and Term papers, Moderation of exams.*
- *Invigilation of exams Examinations.*
- *Curriculum review*
- *Supervision of graduate students*
- *Reviewing curriculum*
- *Monitoring and Evaluation*
- *Attend and contribute at learned conferences, workshops and seminars*
- *Membership of professional bodies / societies.*
- *Supervision of post-graduate degree candidates*
- *Proposal development and thesis/ dissertation writing / Writing academic research papers and publishing*
- *Membership of professional bodies / societies.*
- *Writing grand proposals.*
- *Collaborating and Net working.*
- *Offering outreach services to Society*
- *Attending conferences and workshops*
- *Writing academic research papers and publishing*
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University Administrative Appointments

- a) *12th Nov, 2018 –Nov 2025; Chair of Department (CoD) Educational Foundations, School of Education, Masinde Muliro University of Science and Technology (MMUST),.*
- b) *January 20TH, 2025 Appointed as a departmental leader of linkages and collaboration*
- c) *20th, January 2025. Appointed as a member of departmental board of Examinors.*
- d) *Appointed as a leader of Sociology if Education Program (PhD).*
- e) *16th Dec 2025- Present. A member of Research Outreach Activities for School of Education (SEDU).*
- f) *2018- Nov, 2025 Successfully Served as a member of senate for Six years.*
- g) *2022-Nov2025 Appointed as supervisor of 3) PhD students and (3) Masters students to completion.*

- b) 2025 to present. Appointed as a Researcher to MMUST-AA-DI Project of digital Transformation Neuro Diversity inclusion in Africa and Asia.
- i) 3rd April 2025. Appointed as a member of the senate AD-HOC committee one (1) in investigate Main Examination Irregularities for Semester one (1) of 2024-2025 Academic year.
- j) 5th August, 2024. Appointed as a member of Senate AD-HOC Committee two (2) to investigate Main Examination Irregularities for Semester Two (2) of 2023-2024 academic year .)
- k) 17th April, 2023. Appointed as a member of Part-Time Short Listing Committee (SEDU)
- l) 20th January, 2023: Appointed as Academic Leader for Doctor of Philosophy in Comparative and International Education..
- m) 2022-present : Appointed as Internal Examiner of graduate and post graduate students theses .

Supervision

Doctoral Supervision/Masters Supervision

1. *Caroline Masibo Reg No. ESE/H/01-53887/2019: Title Thesis: Relationship between Gender based Violence and Students Test Scores in Public Schools in Bungoma County, Kenya. **(PhD: Completed and Graduated December 2025).***
2. *Brenda Kanani Reg No. ESE/H/01-53887/2019. Thesis Title. The Contribution of Bethwell Allan Ogot to the Development of Education in Kenya (1964-2013). **(PhD Completed and Graduated December 2025).***
3. *Barasa Samson Omachar Reg No. EDI/70157/2022. Thesis Title: Institutional factors influencing Academic Staff Satisfaction in selected Public and Private universities in Kenya, **(PhD. Completed and Graduated in December 2025.)***
4. ***Wekesa Nakhumicha Dinah Reg No. EDT/01- 70634/2022.** Thesis Title: Contributions of Islam to the development of education. A case study of Kakamega Muslim secondary school, Kakamega County, Kenya . **(Masters, Completed and Graduated 2025.)***
5. ***Christine Arego Reg No. EPS/G/01/2016. Thesis Title: Influence of strengthening Mathematics and Science Education Policy on Student's Performance in Public Secondary Schools in Butere Sub County. (Masters Completed and Graduated 2022.)***
6. ***Leonard Latan Imbosa Reg. No ESE/G/01-52844/2018: Thesis Title: Re-Integration and Resilience of Expectant and Teenage Mothers in Public Secondary Schools in Vihiga Sub-County, Kenya. Thesis Title: Re-Integration and Resilience of Expectant and Teenage Mothers in Public Secondary Schools in Vihiga Sub-County, Kenya. (Masters Completed and Graduated 2022).***
7. ***John Kibwage Nyangaresi Reg No. EEP/G/01-53110/2018. Implications of Freire's Critical Consciousness on Mitigating Teenage Pregnancy in Public Secondary Schools in Kakamega Central Sub County in Kenya. (Masters Completed and Graduated Decembr 2021).***
8. ***Barasa Samson Omachar Reg No EDI/G/01-53820/2019. The Influence of University Policies on Student Mobility: A Case of CERMESA Universities in Africa . (Masters Completed and Graduated December 2021).***

9. **Dede Mathebula Rifununi Nancy Reg No. 11628885** *School-Based Interventions into Effects of School Girl Pregnancy on Teaching and Learning in Mopani District, Limpopo Province, South Africa (PhD Completed and Graduated 2019.)*
10. **Imbova Navin Mackatian Reg No. EDI/H/01-70359/2021.** *The Correlation between teaching modalities and learning engagement of under graduate students at the University of Nairobi (PhD On Going.)*
11. **Leonard Latan Imbosa Reg No. ESE/H /01-7032/2022** *The effect of gold mining on school .academic attendance of boys in day secondary schools (PhD On Going.)*
12. **Cliffon Kisera Reg No. EP/G/01-54065/2019 Reg No.** *The Efficacy of Critical Thinking in Enhancing problem solving Skills among secondary School students in Kenya. A pragmatic Approach.(Masters. On Going)*
13. **Ester Wakio Muli Reg. No. CDS/G/55565/2017.** *The effects of Endocrinal Disrupting Chemicals in Water for Domestic use on Households in Winam Gulf Region, Kenya (Masters On Going.)*
14. **Patrick Mutasya Ongaya EDI/G/01-55518/2016** *Influence of TVET Sponsorship Program on Students' Participation in Science Technology Engineering and Mathematics in Kakamega County, Kenya. (Masters On Going.).*

Selected Academic/Professional Publications & Writings

1. **Eunice K. Majanga, Barasa Samson (2025):** *Doctoral Supervision Strategies in Developing Countries. Which Way? Authoritarian or Free Will.* DOI: <https://doi.org/10.63002/assm.305.1123> *Vol. 3 No. 05 : Advances in Social Sciences and Management (2025)*
2. **Carolyn Nakhumicha Masibo, Eunice Majanga , Philip W. Mukonyi Epari Ejakait.** *Effectiveness of gender-based violence policy frameworks on academic achievement among public secondary school students in Bungoma County, Kenya.* <https://doi.org/10.51867/ajernet.6.4.35> (doi: 10.51867/ajernet.6.4.(2025)
2. **Barasa Samson Omachar, Eunice Majanga , Philip Mukonyi (2025)** *Work environment as a driver to university academic staff levels of job satisfaction in a selected public and private universities in Kenya 1,2,3 Kenya* <https://doi.org/10.51867/ajernet.6.4.51>.
3. **Brenda Sara Khanani, Barasa Samson Omachar , Joseph Wamocho Nasongo Eunice Kanaga Majanga .(2025):** *Bethwell Allan Ogot's contribution to the development of African history..* <https://doi.org/10.51867/ajernet.6.3.97> (doi: 10.51867/ajernet.6.3.97)
4. **Carolyn Nakhumicha Masibo Eunice Kanaga Majanga Philip W. Mukonyi Epari Ejakait. (2025).** *Relationship between psychological forms of gender-based violence and students' test scores in public secondary schools in Bungoma County, Kenya.* <https://doi.org/10.51867/ajernet.6.4.33> (doi: 10.51867/ajernet.6.4.33) (2025.)
5. **Barasa Samson Omachar Eunice Majanga Philip Mukonyi. (2025)** *Professional development opportunities as a driver to academic staff job satisfaction in selected public and private universities in Kenya. Vol. 6 (Iss. 4)*

- 2025, pp. 455-463 *African Journal of Empirical Research* <https://ajernet.net> ISSN 2709-2607
<https://doi.org/10.51867/ajernet.6.4.40>
6. Brenda Sara Khanani Barasa Samson Omacha, Joseph Wamocha Nasongo Eunice Kanaga Majanga. (2025) *The contribution of Bethwell Allan Ogot to the development of higher education in Kenya (1964–2013)* <https://doi.org/10.51867/ajernet.6.3.96>
 8. Wekesa Nakhumicha Dinah Barasa Samson Omachar **Eunice Majanga (2025)**. *The contribution of Islam to the development of education in Kakamega County, Kenya: A case study of Kakamega Muslim Secondary School, 1983–2023*. Vol. 6 (Iss. 4) 2025, pp. 776-786 *African Journal of Empirical Research* <https://ajernet.net> ISSN 2709-2607 . <https://doi.org/10.51867/ajernet.6.4.69>
 7. Emily Ngeno ,Roselyne Ongulu, Fransi Orata, Henry Mator'Victor Shikuku' Rchard Onchiri, Abel Mayaka' **Eunice Majanga** ,Zakary Getenga,Joel Gichumba, Patrrick Ssbugere (2023). *Endocrine disrupting chemicals in wastewater treatment plants in Kenya, East Africa :Concentrations, removal efficiency, mass loading rates and ecological impacts*. ELSEVIER, *Eviromental Research* 237(2023) 117076
<http://doi/jeavres.2023.0013-@2023ElsevierInc>
 8. Christine Arego, Lydia Wamocha and **Eunice Majanga** (2022). *Extent of Implementation of ASEI-PDSI Approach in Teaching Mathematics in Secondary Schools in Butere Sub-County, Kakamega County, Kenya*. **British Journal of Education**. Vol.10., Issue 6, pp. 67-78, Oct. 2022 Print ISSN: 2054-6351(Print) Online ISSN: 2054-636X (Online)
 9. Leonard Latan Imbosa, **Eunice Majanga** & James Bill Ouda (2022). *Re-entry Policy and Retention of Expectant Students and Teen Mothers in Public Secondary Schools in Vihiga Sub-County, Kenya*. *International Journal of Education and Research*. Vol. 10 No. 2 February 2022. ISSN: 2411-5681
<https://www.ijern.com/March-2022.php>
 10. F. Orata, J. Kassily, **E. Majanga**, W. Shivoga, B. Lilechi, R.M. Suguv, E.M. Namusasi (2022). *Surveillance, preparedness and challenges of home-based care for COVID-19 patients and health workers in Western Kenya*. **African Journals OnLine (AJOL)**. Published 2022-10-25 Issue eI SSN: 0012-835X Vol. 99 No. 9 (2022) AJOL.
 11. Onjiri R. Mayaka A , Majanga E. Ongulu R. Orata F. Gitenga RM, Gichumbi J, Ogora E.N. (Dec 2021). *Phthalate Levels in Wastewater Treatment Plants of Lake Victoria Basin Applied Ee otogy ond Elivironments I feetenoos*, 202 I, Vol. 9, lfo. 12, I OJ I-I OJ 7
 12. John Kibwage Nyangaresi, Injendi Juma, **Eunice Majanga** (2021). *Causes of Teenage Pregnancin Kakamega Central Sub-County, Kenya*. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)* Volume 26, Issue 5, Series 10 (May. 2021) 25-29 e-ISSN: 2279-0837, p-ISSN: 2279-0845.
www.iosrjournals.org DOI: 10.9790/0837-2605102529 www.iosrjournals.org
 13. Barasa Samson Omachar, **Eunice Majanga**, Philip Mukonyi (2021). *The Role of CERMESA in Internationalization of Higher Education and Student Mobility in Africa*
 14. *Journal of Advances in Education and Philosophy*. Abbreviated Key Title: J Adv Educ Philos Issn 2523-2665 (Print) |Issn 2523-2223 (Online) Scholars Middle East Publishers, Dubai, United Arab Emirates
 15. *Journal Homepage: <https://SaudiJournals.Com>*

16. Tawanda Runbare, **Eunice Kanaga-Majanga** and Rifumuni Nancy Mathebula (2021). Resilience of pregnant and parenting learners to pursue educational aspirations within a stigmatizing school setting in rural South Africa. *Journal of interdisciplinary Studies*. Vol 10 n(<https://creativecommons.org/licenses/by-nc/4.0/>) E-ISSN 2281-4612
17. **Eunice K. Najoli**, Tawanda Runbare & James B. Ouda. (2019). Attitudes of Stakeholders and the Use of Corporal Punishment as a Tool for Discipline in Public Secondary Schools, Western Region of Kenya. *Open Journal of Social Sciences*, 2019, 7, 51-69 ISSN Online: 2327-5960.
18. <https://www.scirp.org/journal/paperinformation.aspx?paperid=96369>
19. Wasike S I, Iteyo C I, **Majanga E.** (2019). Parenting Styles affecting Children's Health in Busia County Kenya. *Journal of Science, Technology, Education & Management (J-STEM)*. Volume 8, Number 1, 253-268. ISSN 1991-2889.
21. **Eunice Kanaga Najoli.** (2019). Effectiveness of Witted Programme on Enrolment of Women in Technical and Vocational Education and Training (TVET). *EURASIA Journal of Mathematics, Science and Technology Education*, (April,2019), 15(3), 1682 ISSN:1305-8223 (online) OPEN ACCESS Research Paper <https://doi.org/10.29333/ejmste/103034>
22. James Bill Ouda, Peter Mulandzi, **Eunice Kanaga Najoli**, Roseline Wanyama & Tawanda Runbare. (2018). An evaluation of stakeholder capacity in the implementation of millennium village primary school meal project. *Evaluation and Program Planning*. Elsevier, vol. 72(C), pages 179-187. ISSN 0147-7189.
23. DOI: [10.1016/j.evalprogplan.2018.10.003](https://doi.org/10.1016/j.evalprogplan.2018.10.003)
24. **Majanga, Eunice K.**, J.S. Achoka, Kamoet, A. (2016). Psycho-Social influence of Political Conflicts on Primary School Pupils in Nakuru County, Kenya. *A Journal of the Faculty of Education and Social Sciences Masinde Muliro* ISSN: 2223-490X: JESS Issue Number 3; Vol.1
25. **Majanga Eunice**, Phillip Mukonyi, S. Vundi (2015). Pedagogical Challenges facing Orphaned and Vulnerable Children in the aftermath of elections violence Nakuru County. *The International Institute for Science Technology and Education (ISTE)*. *Journal of Education and Practice*. ISSN Paper 2222- 1735 ISSN (Online) 2222-288X.
26. **Majanga Eunice K.**, Prof. J.S. Achoka; Dr. A. Kamoet. (2015). Political Conflicts and Education Enrolment in Primary Schools in Nakuru County , Kenya *Journal of Educational Planning Economics and Management* Volume 8, Issue 2 ISSN NO. 2074-5400.
27. Vundi S & **Kanaga Eunice.** (2014) Socializing Student Council Leaders for Conflict Management: Approaches by Secondary School Principal. *International Journal of Education and Research* ISSN: 2201-6333 (Print) ISSN:2201-6740 (Online) ISSN: 2201-6333 (Print) ISSN: 2201-6740 Vol. 2 No. 7
28. **Majanga E.K.**; Mukonyi P. & Vundi. S. (2013). Challenges Orphans and Vulnerable Children in Primary Schools after 2007/2008 PVE. *Proceedings*. ISBN:978-1727-0
29. Malayi, A. Manyo, L.W., Nassiuma, B.K., Oduma, R., **Majanga, E.K.**, & Lucy, K.L.

30. Mandillah (2013). *The Impact of Parenting Styles on Acquisition of Deviant Behaviour among Children Aged 8-18 Years Western Kenya. Global Advanced Research Journal of Management and Business Studies (ISSN: 2315-5086)Vol. 2(10) pp. 496-501 Available online Copyright © 2013 <http://garj.org/garjmbs/index.htm>*

BOOK CHAPTERS

1. Judah Ndiku, Jasson Nganyi, Pamela Buhere, Teresa Okoth, Stephen Odebero, **Eunice Majanga**. Rose Opiyo.. Chapter Title: *The role of Transformative Education for Sustainable Social and Economic Development of Africa. Book Chap: Professional Development Needs Assessment for Non – Teaching Staff in the Management of Schools. Cambridge Scholars Publishing..ISBN:978 1-0364-4461-7. ISBN(Book):978- BookTitle: The Role of Transformative Educationonn for Sustainable Social and Economic Development of Africa. (2025)*
2. Ouda, J.B. and **Najoli, E.K.** **Book Chapter.** Chapter *Educational inflation: The emergence of Diploma Disease in Africa, In: Runhare, T and Gwirayi, P. (Eds). Book. Title: Sociological foundations of education in Africa: perspectives, contexts and contemporary issues. Cape Town: Oxford University Press Southern Africa. pp 340-365. ISBN: 9780190738525, Epub ISBN: 9780190754044 <https://www.oxford.co.za/book/9780190738525-sociological-foundations-of-education-in-africa-perspectives-contexts-and-cont#.YNspbugzY2w>. (December 2021*
3. Pesanayi Gwiray, **Majanga Eunice** and Peter Bukhala (**December 2021**). *Child Abuse and its Ramifications in Africa. Book project by Runhare, T & Gwirayi, P. (Eds). Sociological foundations of education in Africa: perspectives, contexts and contemporary issues. Cape Town: Oxford University Press Southern Africa. pp 340-365. ISBN: 9780190738525, Epub ISBN: 9780190754044. (December 2021)*
4. **Eunice Kanaga Majanga (2017)**. *Sports for Development and Peace (SDP) Strategy as a symbol of socialization in Kenyan Conflict-prone Communities. Kenya Ethiopian Athletics: Towards an Alternative Scientific Approach. Addis Ababa: IRD/CFEE. 2017. IRD Institute de Recherche le De'veloppement, Ethiopia ISBN 978-7099- 2404-*

Funded Research Projects Awards

Year	Funder/Amount.	Name of Research Project
Jan/2026	URF (MMUST) Kshs. 700,000.	<i>Intersecting Barriers: Disability, Gender and (Socio Economic Inequalities among Students and Staff at (MMUST). R. Rono, Orata P .Bukhala B. Alala, L. Mandilla, E. Majanga.(On going</i>
Dec 2024	European Education and Culture Executive Agency (EACEA) Euros 127,622.00 Kshs: 19,190,520.14	<i>Digital Transformation for Neuro Diversity Inclusion in Africa and Asia (AAN-DI) Project Khasakhala E., Bota , Prof. Kanaga E., Ogotu J.,P.Bukhala , P. Buhere ,J.Ouda, Matafari, (On going Project).</i>

Dec-2022	URF (MMUST) Kshs 450,000.	<i>Training of non-teaching in the provision of quality education, prevention of COVID-19 and preparation for competency based curriculum in secondary schools, in Western region Kenya. Nganyi, Teresa Okoth, Stephen Pamela Buhere, Odebero, Eunice Majanga, and Rose Opiyo. (Completed Project)</i>
Oct 2022	URF (MMUST) Kshs. 450,000	<i>Mainstreaming Pregnant and Teenage Student Mothers in Sec Schools during the COVID-19 Era in Vihiga County, Kenya. Majanga E.K., Ouda, J.B., Kasilly, J., Mukonyi, P. J Nyangaresi (Completed Project)</i>
2020 Nov	URF (MMUST) Kshs. 1,000,000	<i>Towards Covid-19 Containment: Geo-app Surveillance of SARS-CoV-2 and Effectiveness of Home-Based Care in Western Region of Kenya. F. Orata, J. E. Majanga, W. Shivoga, B. Lilechi, R.M. Suguv, E.M. Namusasi Kassili ((Completed Project).</i>
Nov 2018	University of VENDA (UNIVEN) R. 360, 000	<i>Post-Doctoral Research Fellowship, University of Venda (UNIVEN). E.M. Kanaga (completed)</i>
July 2017	National Research Foundation Kenya (NRF) Kshs 9,000,000	<i>Multi-University Research on the Use of Locally Available Plant Resources for Phyto-remediation of Portable Contamination Contaminated Water by Endocrine Disrupting Chemicals (EDCs). Emily Ngeno Rosehlyne Oungulu Francis Orata, Henry Mataovi, Victor Shikuku, Eunice Majanga Zakary Gitenga , Joel Gitumbi (On going)</i>

Conferences/Workshops /Training

1. 2ND /02/2026 Horizon Europe Info Day and Grant Writing [Workshop](#) Strathmore University and co- organized by the EU Delegation to Kenya, the EU Delegation to Ethiopia, and EURAXESS Africa.
2. 17th, oct 2025 -Masinde Muliro University Kenya and Soka University Japan Consultative **Workshop**. Venue, MMUST. Theme; Value Creating Education.
3. 23rd September to 27th September 2025. ; Training on Cognitive Neuroscience and Training on Neuro well care Clasrooms .aan-di planning **workshop** for University of Jyvaskyla and MMUUST.
4. 11TH, August , 2025. Workshop On Competencies For Universities And Teacher Education Programs In Alignment With Competency –Based Education (CBE) In Kenya. Carnegie African Diaspora Fellowship Program (Cadep). Venue : Sports Club
5. 19th June, 2025 Workshop On Competancy Based Education (CBE) Intricacies Of Understanding CBC At University Levels. Venue : MMUST.
6. 20th – 23rd June 2025: AAN-DI Workshop for module writing on Digital Wellbeing and Neurodiversity

Inclusion for Trainer of Trainers (ToTs) at Boma Inn, Eldoret – Participant.

7. *12TH Wednesday January 2025: Ciala Resort, Kisumu International Workshop In Kisumu By MMUST And Its Partners Is Set To Revolutionize Neurodiversity Inclusion In Africa And Asia. Themed Inclusive Futures: Driving Digital Transformation For Neurodiversity In Kenya And India*
8. *9TH, May, 2024, Theme: Integrating CBC for quality Teacher Education. MCU Masinde Muliro of Science Technology (MMUST).*
9. *5th March-6th, 2024 , Competency Based Curriculum Training for CoDs , Golf Hotel , Kakamega.*
10. *8th Friday, march , 2024 International WOMEN’S DAY. Inter County Women’’ s Day Mirembe Women Cacus, Vihiga.*
11. *27th-28th February, 2024 Revising curricula for Teacher Education Programs at Golf .*
12. *10th August 2023: Workshop on Curriculum Review and Development (CREd), organised by MMUST, held at Bishop STAM.*
13. *19TH August 2023, Curriculum Workshop on Hamonization of Course Codes and New mode of assessment and grading.*
14. **May to June 2023:** *Introduction to Research Methodology Workshop Series for postgraduate students and researchers in the Arts and Social Sciences, organised by School of Arts and Social Sciences (SASS), MMUST, in collaboration with the British Institute in Eastern Africa (BIEA). The virtual Workshop was conducted every second Thursday of the said months – Participant*
15. **3^d, March, 2023, Workshop on Theme, Digital Innovation and Technology for Gender Equality.** *The Intergovermental Gender section working group of Kakamega.*

Compter Skills.

- *Oct1, 2024- Dec 17th, 2024. Training Project AI Education Kenya Virtual lecture series on Artificial Intelligence in education.*

Membership to Professional Bodies

- *Apr 2022 to Present: Member, Education Management Society of Kenya (EMSK) Membership Number EMSK/00130.*
- *2 April 2022 to Present : Kenya Association for Educational Administration and Management (KAEAM – 414 (2021). 31th January 2022 to present.*
- *1st Feb-2022 –present. African Women of Science and Engineering. Member No.A1195*
- *1st Jan 2024 – Present. . A member of Soromptimist International Vihiga (SIV)*

Outreach and Community Service

1. *Chairperson of Board of Management (BOM) Friends School Chandumba, Vihiga County 2019 – Present.*
2. *Chairperson, academic committee, the Board of Management (BOM) Moi Vokoli Girls, 2019- Present.*
3. *Academic Chair Person of Board of Management (BOM) Friends School Chandumba Secondary School, Vihiga County, 2016 -2017.2023-2025*
4. *Member of Board of Management, Kegondi Secondary School, Vihiga County, 2017.*
5. *Chairperson, of Academic Committee Board of Management (BOM) Moi Vokoli Girls Vihiga County 2016-2017.*
6. *Member of Vihiga Soroptimist International. (Girl Mentership program in vihiga County)*

Part Timer/ Exttrenal Examinar

November 2022 to 2023

Part-time Academic Senior Lecturer; Institute of Governance, Humanities and Social Sciences), PAN AFRICAN UNIVERSITY OF YAOUNDE II-SOA,CAMEROON.

Lecture courses at graduate (Masters level Peace and Security

- *Setting CATs, term papers and Examinations*
- *Marking Cats, term papers and Examinations.*
- *Supervision of graduate students*
- *2022 to Present, External Examiner, University of Venda, Republic of South Africa (Sociology of Education)*
- *2022- Prent : External Examiner, Kisii University, Kenya*
- *Reviewer of the “Journal of Educational Studies.” A journal of School of Education, University of Venda (UNIVEN), South Africa*
- *18th Jan2023: External Examiner for Sherpard Gumbo Sociology of Education. Title Thesis: Education Needs of Students with Parents in Diaspora in the Mwenzezi District of Zimbabwe.*
- *Nov. 2022: Netsbiozwi M 11633343. Thesis Title; The Role Of Discipline and its Impact On Learners’ Performance in Secondary Schools of Niani East Circuit In Vhembe District University of Venda (UNIVEN), South Africa.*
- *Oct 2022: Mery A. Imbovah EM17/00294/12. Thesis Title :Influence of School-Based Factors on Secondary School Students’ Completion Rates in Meru Central Sub-County, Kenya - MEd Thesis Kisii University.*
- *2021: Tiluk Samuel EM17/0378/14 Thisi Title: Comparative study of physical infrastructure project implementation in secondary schools in West Pokot , Kenya Kisii University.*

CONSULTANCY

- *2022- Present: Frontieri Research , Innovative Ideas, Pragmatic Solution and Empowerment. Address: Ethiopia Office (Head Quarter), Addis Ababa, Namibia St. Lingo Tower, 8th floor*
- *Soka University Japan / Nairobi University Value Creating Curriculum.*
- *2020-Present: Grand Proposal writing in collaboration with Diversity Education Institute (DEI) .*

REFEREES

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